

Sports Premium Review 2017-2018

At St. Joseph's, we believe that physical education is an essential part of a child's educational development. We aim to develop a varied and balanced program offering a variety of activities to enhance skills in all aspects of physical education. Positive participation in physical education will enable children to build self-esteem, teamwork and positive attitudes in P.E.

We aim to:

- Develop confidence, skills and knowledge.
- Pursuit for excellence
- Be proud of achievements.
- Promote fair play and respect.
- Educate children to improve health and wellbeing.
- Provide quality opportunities for children outside of school time.

Grant received 2017-18 - £19, 560			
Spending of grant			
Spare PE kits	£300		
Supply cover	Cover for PE lead - 6 days x £190 = £1140 Cover to release teachers to observe Premier Sport coaches - 4 days x £190 = £760 Cover for Sports Admin Officer accompany pupils to competitions - £600 Cover to release teachers to work with coach for support in assessment - 6 days x £190 = £1140 Cover for release of TAs to accompany pupils to competitions – 12 x £115 = £1380		
Gym equipment and installation costs.	£6,500		
Games equipment	£5000		
Extra swimming lessons	£1,200		
Certificates and trophies	£400		
Islington Competitive Sports package	£1250		
Total expenditure	£19,670		
Main Objectives	Activity	Cost	Impact
Purchase of equipment to engage children in a range of sports and to promote physical activity.	Sports equipment purchased. Gym purchased and installed.	Total for both £11,500	Outdoor gym equipment is used daily by KS1 children and all After School Club attendees. This has resulted in an improvement in the amount of time children spend being physically active. The new games equipment has enabled a wider range of sports to be taught as part of the PE curriculum. This has ultimately led to an improvement in the quality of PE lessons delivered and therefore improved outcomes produced by the children. Due to the quality and amount of new resources, no learning time is wasted therefore children are receiving the full, recommended amount of time for physical activity. These new resources help to keep the children engaged during playtimes as well as

			building on skills that have been learnt during P.E lessons. The equipment also improves and scaffolds positive social behaviour. Because of the equipment, children are forming new friendships; their well-being and state of mind whilst in the playground is much more positive and this translates into the classroom.
Improve the rate of participation in PE lessons.	Purchase two spare PE kits for each class (one girl's and one boy's).	£300	This has allowed for increased participation in PE lessons across the school which has in turn, contributed to improved outcomes for those children with persistent absence from PE.
Increase participation in intra-school competitions.	The school has bought into the Islington borough competitive sports package.	£1250	The school has joined the Islington Football School league for Year 5 & 6 and for both boys and girls. The same classes also participated in the borough's swimming gala. Cross country, tag rugby and cricket are other sporting areas in which the school participates competitively. All of the above has developed the children's self-esteem and motivated them to participate in more competitions representing the school. It has enhanced the sense of pride children feel about their school as well as promoting a healthy attitude towards competition. This is also assisting the children to grow and mature in their attitude towards teamwork and sportsmanship which ultimately impacts upon their social and relationship skills.

Further Impact since Sports Grant was implemented.

This has allowed the school to further increase its sports provision and widen the opportunities for participating in sport both during and after school time. Children receive a minimum of two hours of quality P.E. lessons a week as well as enhanced opportunities for constructive physical activity each break time. This is due to the quality equipment now readily available to them as well as having the sports coach on site at lunch times to lead productive and structured games.

The table below shows the attainment of children in PE across the school at the end of summer 2018.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Expected	91%	88%	85%	91%	93%	93%

In response to increased demand, the school provides additional after-school sports clubs every day including street dance, yoga, karate and a second football club.

PPG funding in 2018-19 is expected to be £19,490.00

Priorities

- Continue to employ permanent sports coach to deepen the breadth of sporting activities for all children.
- Ensure that all support staff are trained in how to engage children in physical activities during morning and lunchtime play.
- Develop and train children as Playground Friends and sporting role models to further encourage their peers to participate in a range of physical activities and develop strong communication and collaboration skills.
- Celebrations communicated via school's website and weekly assembly to raise profile.

- Greater emphasis on the teaching of gymnastic skills which will be supported by training and development for staff from an Islington consultant.
- Increase participation of pupils with identified SEND in physical activity by ensuring coaches are aware of needs and are trained in how to adapt lessons to meet the needs of all pupils.
- Lunch time coach to target children who are reluctant to engage in physical activity and develop focused games targeted to their needs and ability.
- Encourage pupils to improve their skills, times, distances etc so those pupils who are not competitive or engaging in physical activities have greater motivation to challenge themselves.
- Re-development of the outside environment, including the addition of an astro-turf section which will allow for specific skills training and matches.

The impact of the use of the grant will be reviewed at the end of each year to ensure that it is used effectively in raising the profile and outcomes for children in PE, Sport and physical activity across school.

